
The Perception of Teaching in Anatolian Teacher Training High School Students

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Abstract: This research is made by together with Iğdır Government of Teaching Office about the perspective of teenagers to the job of teaching. The subject of this research evaluating the perspective of the teenagers about the job of teaching. And the aim of this research to valuate this teenager's perspective to this job. So this research presents some assumptions about the Anatolian Teacher Training High School students and it testifies if these assumptions are right or false. So we tried to understand these schools students.

Keywords: Anatolian Teacher Training High School, teacher, student, teaching job.

Anadolu Öğretmen Lisesi Öğrencilerinin Öğretmenlik Mesleğine Bakışları

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Özet: Bu araştırma Iğdır İli Anadolu Öğretmen Lisesi öğrencilerinin öğretmenliğe bakış açılarına ilişkin veri elde etmek amacıyla yapılmıştır. Araştırmanın konusu Anadolu Öğretmen Lisesi öğrencilerinin öğretmenlik mesleğine bakış açılarını ölçmektir. Araştırmanın amacı ise gençlerin mesleğe bakış açılarını değerlendirmektir.

Anahtar Kelimeler: Anadolu Öğretmen Lisesi, öğretmen, öğrenci, öğretmenlik mesleği.

Introduction

The most effective tool to train human resources and canalize them is education. The teachers form an important element of this effective tool. The innovations made in an education system can only be put into practice through teachers. A successful program, a successful educational environment cannot be succeeded if qualified teachers are not trained. The teacher takes on a holy duty to shape the future of a nation and raise individuals from every occupation that a society needs. The countries have important expectations from the teachers. Some of those are to prepare the young for tomorrow's roles, enable them to be a good person, a good citizen, protect them from every kind of bad and harmful habits and raise productive and creative individuals.

Training teachers in our country has not been standardized yet. The attempts made for organizing these standards have not succeeded. Every new attempt has caused new problems. Instead of reorganizing and repairing the problems, the system established has been completely eliminated and the new ones have been tried to be established in place of it. By this way, the tradition and reputable institutions for teacher training that have a deep-rooted history and rich knowledge have not been created. The reason for being of Anatolian Teacher Training High School is the connection to the occupation as being a resource to faculty of education compared to other schools' students.

The findings of this research will give information regarding whether Anatolian Teacher Training High Schools are a resource for faculty of education or not and in this context the matters regarding the problems. The information obtained is expected to provide contribution to the studies regarding the evaluation of Anatolian Teacher Training High Schools.

This research involves the results of field study implemented jointly together with Iğdır Provincial Directorate for National Education. This research has desired to assess the perceptions of the young in teacher high school in respect of teaching.

The Subject and Purpose of the Research

The subject of the research is to assess the perspective of Anatolian Teacher Training High School students to teaching profession and the purpose is to assess this perspective. Quantitative techniques have been used to assess the perspective used in the research. In this research, it is aimed to analyze what level of attitudes of Anatolian Teacher Training High School students that provides student resource to faculties of education have towards teaching profession by determining with Iğdır Anatolian Teacher Training High School sample.

To obtain data based on scientific method regarding to what extent Anatolian Teacher Training High Schools reach their teaching purposes is a study directed to create interpretation opportunity and provide information source to decision-making authorities and those concerned for opening schools aimed at directing to teaching profession and school improvement.

Methods and Techniques Used in the Research

In the research, quantitative techniques have been used as a method of field study and a questionnaire has been prepared consisting of closed-end questions and by evaluating these, the perspectives of 172 young people participated in the research have tried to be measured towards teaching profession.

The data needed in the research has been gathered with the questionnaire developed by the researchers. This questionnaire has been consisted of 44 questions. In the first part of the questionnaire, there are 5 questions consisting of personal information and there are 39 questions indicating 3 choices (agree, don't agree, neither agree nor disagree).

Since this research has been limited with Anatolian Teacher Training High School situated in Iğdır province, the entire of the students who receive education in this kind of schools have been discussed as target population. Since the students who represent the population are the students who take part in high levels in High School Entrance Exams that they receive education and they

make selection by their personal will and they are selected in some way and they enter into the school, this situation increases the representation of the population. In addition to this, to reach the desired purposes in the questionnaire, the content has adequately been tried to be provided. In other words, content validity has been tried to be provided in the questionnaire. In addition to this, the questionnaires which are incomplete have not been taken into consideration during analysis. Furthermore, the observation has been made in course of questionnaire delivery. These observations have been tried to be given place in the research.

The data obtained in the end of the practice of questionnaire has been transferred to computer program and the analyses have been made by using quantitative techniques.

The Hypotheses of the Research

1. The main hypothesis of the research is in the way that “Anatolian Teacher Training High School students are thought that they are not very conscious about their beliefs regarding teaching profession.”
2. The overall of Anatolian Teacher Training High School students have undecided attitude regarding teaching profession.
3. Anatolian Teacher Training High School students have undecided attitude regarding the efficiency of teacher high schools in respect of preparing current Anatolian Teacher Training High School students to their occupations.
4. Anatolian Teacher Training High School students have not got enough knowledge regarding their occupations.
5. Anatolian Teacher Training High School students have undecided attitude regarding the desire and will towards life.

FINDINGS

A. Demographical Properties

1. Gender

45.9% who participated in the survey are male and 54.1% are female. In other words, although the ones who prefer Anatolian Teacher Training High School are seen half and half, the rate of females is more than males. Here, there is the role of positive discrimination in favour of females made by OSYM in the exams in recent years.

	Number	Percentage	Current Percentage
Male	79	45,9	45,9
Female	93	54,1	54,1
Total	172	100,0	100,0

2. Age

Since the research has been made in high school level in a secondary school, 89% of participants are under the age of 18, in other words, they are in the group that they are called teenage and they experience their first youth years.

	Number	Percentage	Current Percentage
14	17	9,9	9,9
15	50	29,1	29,1
16	45	26,2	26,2
17	41	23,8	23,8
18	14	8,1	8,1
20	2	1,2	1,2
21	3	1,7	1,7
Total	172	100,0	100,0

3. Grade

	Number	Percentage	Current Percentage
9	54	31,4	31,4
10	38	22,1	22,1
11	46	26,7	26,7
12	33	19,2	19,2
Total	172	100,0	100,0

31% of the participants are high school first grade students, 22% of the participants are high school second grade students, 26.7% of the participants are high school third grade students and the remaining part consists of high school final year students.

4. Educational Background of the Mother

	Number	Percentage	Current Percentage	
State of Education	illiterate	51	29,7	29,8
	literate	21	12,2	12,3
	Primary school	43	25,0	25,1
	Secondary school	23	13,4	13,5
	High School	25	14,5	14,6
	University	8	4,7	4,7
	Total	171	99,4	100,0
Unanswered	1	,6		
	Total	172	100,0	

The mothers of 30% of the participants are illiterate. 13% are only literate, 25% are primary school graduate, 14% are secondary school graduate, 15% are high school graduate and only 5% are college graduate. And this clearly shows that the females have education problem.

5. Educational Background of the Father

	Number	Percentage	Current Percentage
State of Education			
illiterate	15	8,7	8,8
literate	14	8,1	8,2
Primary school	54	31,4	31,8
Secondary school	22	12,8	12,9
High School	40	23,3	23,5
University	25	14,5	14,7
Total	170	98,8	100,0
Unanswered	2	1,2	
Total	172	100,0	

On the other hand, 9% of the fathers of the young are illiterate. There are a gap in 21% between the females and males. 32% of the males are primary school graduate, 13% are secondary school graduate, and 24% are high school graduate. The ones who are college graduate are 15%. The males are more college graduate in the entire rate of 10%.

B. Attitudes Regarding Teaching Profession

1. The attitudes regarding pattern judgement “At least I might become a teacher, if I become nothing”

	Number	Percentage	Current Percentage
Answers agree	47	27,3	27,3
neither agree nor disagree	90	52,3	52,3
disagree	34	19,8	19,8
unanswered	1	,6	,6
Total	172	100,0	100,0

28% of the young said “agree” 53% said “neither agree nor disagree” 20% said “disagree” to the judgement “At least I might become a

2. “The efficiency of guidance studies directed to the students in Anatolian Teacher Training High School”

	Number	Percentage	Current Percentage
Answers agree	16	9,3	9,4
neither agree nor disagree	88	51,2	51,5
disagree	67	39,0	39,2
Total	171	99,4	100,0
Unanswered	1	,6	
Total	172	100,0	

9% of the participants find the guidance studies in Anatolian Teacher High School efficient and 39% of the participants find them inefficient. 51% neither agree nor disagree.

3. Their thoughts regarding “whether the required importance is given to teacher high schools in our education system or not”

39% of the participants think that the required importance is given to teacher high schools in our education system, 50% neither agree nor disagree and 12% disagree.

	Number	Percent age	Current Percenta ge
Answers agree	66	38,4	38,4
neither agree nor disagree	86	50,0	50,0
disagree	20	11,6	11,6
Total	172	100,0	100,0

4. The thoughts regarding “whether teacher high school that I receive education provides me to love the teaching profession enough or not”

12% think that teacher high school that they receive education provides them to love teaching profession, 60% neither agree nor disagree and 27% disagree.

	Numbe r	Percen tage	Current Percenta ge
Answers agree	21	12,2	12,2
neither agree nor disagree	104	60,5	60,5
disagree	46	26,7	26,7
Unanswered	1	,6	,6
Total	172	100,0	100,0

5. Their thoughts regarding “whether teacher high schools achieve their goals related to teaching profession”

	Number	Percentage	Current percentage
Answers			
agree	10	5,8	5,9
Neither agree nor disagree	125	72,7	73,5
disagree	35	20,3	20,6
Total	170	98,8	100,0
Unanswered	2	1,2	
Total	172	100,0	

While only 5% of the participants think that teacher high school achieves their goals related to teaching profession, 73% neither agree nor disagree and 20% of the participants disagree.

6. "Their thoughts regarding "The decision of being a teacher to enter into teacher high schools is given by teachers commission. Whether this decision is given objectively or not"

	Number	Percentage	Current percentage
Answers			
agree	20	11,6	11,9
Neither agree nor disagree	102	59,3	60,7
disagree	44	25,6	26,2
Total	168	97,7	100,0
Unanswered	6	2,3	1,2
Total	172	100,0	

Only 11% think that the decision of being a teacher to enter into teacher high school is given objectively, 59% neither agree nor disagree and 25% disagree.

7. Their thoughts regarding “whether the students in teacher high school are believed to the requirements of their profession and the practices directed to this”

	Number	Percentage	Current percentage
Answers			
agree	12	7,0	7,1
Neither agree nor disagree	113	65,7	66,9
disagree	44	25,6	26,0
Total	169	98,3	100,0
Unanswered	3	1,7	
Total	172	100,0	

7% agree to the sentence “The students in teacher high school are believed to the requirements of their profession and the practices regarding this are made.” 68% neither agree nor disagree and 26% disagree.

8. Their thoughts regarding “whether the current education level given in teacher high schools can meet the expectations of the society or not”

	Number	Percentage	Current percentage
Answers			
agree	12	7,0	7,0
Neither agree nor disagree	112	65,1	65,1
disagree	48	27,9	27,9
Total	172	100,0	100,0

7% find that the current education level given in teacher high schools can meet the expectations of the society and 25% neither agree nor disagree and 28% disagree.

9. Their thoughts regarding “ whether they find village institutes turned to high schools right or not”

	Number	Percentage	Current percentage
Answers			
agree	24	14,0	14,2
Neither agree nor disagree	100	58,1	59,2
disagree	45	26,2	26,6
Total	169	98,3	100,0
Unanswered	3	1,7	
Total	172	100,0	

14% find village institutes turned to high schools right, 26% find it wrong and 58% neither agree nor disagree. We don't think that the young give answer consciously in this matter. Since they have indirect knowledge in this matter, accordingly 2% disagree.

10. Their thoughts regarding whether pedagogical formation lessons received in teacher high schools are a compulsory factor for the students to be a teacher or not.

	Number	Percentage	Current percentage
Answers			
agree	26	15,1	15,4
Neither agree nor disagree	110	64,0	65,1
disagree	33	19,2	19,5
Total	169	98,3	100,0
Unanswered	3	1,7	
Total	172	100,0	

15% of the participants think that Pedagogical formation lessons received in teacher high schools are a compulsory factor for the students to be a teacher, 64% neither agree nor disagree and 19.2% of the participants think that it is not a compulsory factor for the students to be a teacher.

11. Their thoughts regarding “whether they find mental qualifications given particular importance while choosing students for teacher high schools right or not.”

27% find mental qualifications given particular importance while choosing students for teacher high schools right, 61% neither agree nor disagree, and 11% of the participants find it wrong.

		Num ber	Percen atge	Current percenta ge
Answers	agree	47	27,3	27,8
	Neither agree nor disagree	104	60,5	61,5
	disagree	18	10,5	10,7
	Total	169	98,3	100,0
Unanswered		3	1,7	
Total		172	100,0	

12. Their thoughts regarding “whether today’s conditions and expectations are given importance or not while choosing students for teacher high schools”

15% of the participants think that today’s conditions and expectations are given importance while choosing students for teacher high schools, 61% neither agree nor disagree, 21% of the participants think that these conditions and expectations aren’t given importance.

		Numb er	Percen tage	Current percenta ge
Answers	agree	26	15,1	15,6
	Neither agree nor disagree	105	61,0	62,9
	disagree	36	20,9	21,6
	Total	167	97,1	100,0
Unanswered		5	2,9	
Total		172	100,0	

13. Their thoughts regarding “whether the students prone to teaching profession are chosen or not while choosing the students for teacher high schools”

		Number	Percentage	Current percentage
Answers	agree	25	14,5	15,2
	Neither agree nor disagree	80	46,5	48,5
	disagree	60	34,9	36,4
	Total	165	95,9	100,0
Unanswered		7	4,1	
Total		172	100,0	

15% of the participants think that the students prone to teaching profession are especially chosen while choosing students for teacher high school, 48% neither agree nor disagree and 36% disagree.

14. Their thoughts regarding “whether practice tracking activities limited with a week affect their perspectives towards profession in a negative way or not”

		Number	Percentage	Current percentage
Answers	agree	59	34,3	35,5
	Neither agree nor disagree	82	47,7	49,4
	disagree	25	14,5	15,1
	Total	166	96,5	100,0
Unanswered		6	3,5	
Total		172	100,0	

34% of the participants think that practice tracking activities limited with a week affect their perspectives towards profession in a negative way, 48% neither agree nor disagree and 15% disagree.

15. Their thoughts regarding whether they are satisfied with their schools or not

14% of the students are satisfied with their schools, 30% of the students aren't satisfied with their schools and 55% of the students neither agree nor disagree. This clearly shows the dissatisfaction of 85%.

	Number	Percentage	Current percentage
Answers			
agree	23	13,4	13,9
Neither agree nor disagree	92	53,5	55,8
disagree	50	29,1	30,3
Total	165	95,9	100,0
Unanswered	7	4,1	
Toplam	172	100,0	

16. "Their thoughts regarding "whether they want to go to another school or not if they have an opportunity to change their schools"

30% of the students say "If I have an opportunity to change my school, I would go to another school", 36% neither agree nor disagree, 30% disagree.

	Number	Percentage	Current percentage
Answers			
agree	53	30,8	31,9
Neither agree nor disagree	62	36,0	37,3
disagree	51	29,7	30,7
Total	166	96,5	100,0
Unanswered	6	3,5	
Total	172	100,0	

17. Their thoughts regarding the thesis “They are the teachers who provide the students to love teaching profession”

	Number	Percent	Current percentage
Answers			
agree	73	42,4	43,7
Neither agree nor disagree	69	40,1	41,3
disagree	25	14,5	15,0
Total	167	97,1	100,0
Unanswered	5	2,9	
Total	172	100,0	

43% of the participants think that they are the teachers who provide students to love teaching profession, 40% neither agree nor

18. Their thoughts regarding “whether they come to this school for work guarantee or not”

	Number	Percentage	Current percentage
Answers			
agree	42	24,4	25,1
Neither agree nor disagree	89	51,7	53,3
disagree	36	20,9	21,6
Total	167	97,1	100,0
Unanswered	5	2,9	
Total	172	100,0	

25% of the participants say that they come to this school for work guarantee, 55% neither agree nor disagree and 21% of the participants disagree.

19. Their thoughts regarding “whether their family have an influence on them to come to this school or not”

26% of the students say that their family have an influence on them to come to this school, 48% neither agree nor disagree and 25% of the students say that they come to this school willingly.

		Number	Percentage	Current percentage
Answers	agree	43	25,0	25,9
	neither agree nor disagree	81	47,1	48,8
	disagree	42	24,4	25,3
	Total	166	96,5	100,0
Unanswered		6	3,5	
Total		172	100,0	

20. Their thoughts regarding “ whether they believe that the teachers in teacher high school have the enough capacity to train teachers which provide the next generation to be trained or not”

16% of the students say “I believe that the teachers in teacher high school have the enough capacity to train teachers which provide the next generation to be trained”, 63% of the participants neither agree nor disagree and 20% disagree.

		Number	Percentage	Current percentage
Answers	agree	27	15,7	16,2
	Neither agree nor disagree	106	61,6	63,5
	disagree	34	19,8	20,4
	Total	167	97,1	100,0
Unanswered		5	2,9	
Total		172	100,0	

21. Their thoughts regarding the suggestion “I still choose teaching profession if the occupations are cleared of material things”

	Number	Percentage	Current percentage
Answers			
agree	28	16,3	16,8
Neither agree nor disagree	81	47,1	48,5
disagree	58	33,7	34,7
Total	167	97,1	100,0
Unanswered	5	2,9	
Total		100,0	

17% of the participants say “I still choose teaching profession if the occupations are cleared of material things”, 49% of the participants neither agree nor disagree and 35% of the participants disagree.

22. “Their thoughts regarding “whether the teachers are positive models or not in tendency to teaching profession”

	Number	Percentage	Current percentage
Answers			
agree	55	32,0	34,2
Neither agree nor disagree	83	48,3	51,6
disagree	23	13,4	14,3
Total	161	93,6	100,0
Unanswered	11	6,4	
Total		100,0	

34% of the participants think that the teachers are positive models in tendency to teaching profession, 51% neither agree nor disagree and 14% of the participants disagree.

23. Their thoughts regarding “whether they consider teaching profession as secondary importance or not since they think they can receive education from another department giving higher salary”

39% of the participants consider teaching profession as secondary importance, 45% neither agree nor disagree and 16% disagree.

		Number	Percentage	Current percentage
Answers	agree	65	37,8	38,9
	Neither agree nor disagree	75	43,6	44,9
	disagree	27	15,7	16,2
	Total	167	97,1	100,0
Unanswered		5	2,9	
Total			100,0	

24. Their thoughts regarding “whether teaching profession is an easy occupation or not”

17% of the participants say that teaching profession is an easy occupation, 56% neither agree nor disagree and 26% of the participants disagree.

		Number	Percentage	Current percentage
Answers	agree	29	16,9	17,4
	Neither agree nor disagree	94	54,7	56,3
	disagree	44	25,6	26,3
	Total	167	97,1	100,0
Unanswered		5	2,9	
Total		172	100,0	

25. Successful students are directed to teaching profession.

	Number	Percentage	Current percentage
Answers agree	16	9,3	9,8
Neither agree nor disagree	80	46,5	48,8
disagree	68	39,5	41,5
Total	164	95,3	100,0
Unanswered	8	4,7	
Total		100,0	

9% of the participants say that successful students are directed to teaching profession, 48% of the participants neither agree nor disagree and 45% of the participants disagree.

26. Their thoughts regarding whether spiritual things are more important in teaching profession in today's conditions or not

	Number	Percentage	Current percentage
Answers agree	29	16,9	17,3
Neither agree nor disagree	98	57,0	58,3
disagree	41	23,8	24,4
Total	168	97,7	100,0
Unanswered	4	2,3	
Total		100,0	

17% of the participants think that spiritual things are more important in teaching profession in today's conditions, 58% neither agree nor disagree and 24% of the participants disagree.

27. Their thoughts regarding having an assistant professor in each teacher high school.

30% of the participants think on condition that there is an assistant professor to direct to teaching profession in each teacher high school, the interest in Faculties of Education will increase, 55% of the participants neither agree nor disagree and 14% of the participants disagree.

	Number	Percentage	Current percentage
Answers			
agree	51	29,7	30,4
Neither agree nor disagree	93	54,1	55,4
disagree	24	14,0	14,3
Total	168	97,7	100,0
Unanswered	4	2,3	
Total		100,0	

28. The thoughts regarding the efficiency of financial situation in teaching profession.

10% of the participants think that financial situation of teaching profession is enough and 51% of the participants neither agree nor disagree and 36% of the participants disagree.

	Number	Percentage	Current percentage
Answers			
agree	18	10,5	10,7
Neither agree nor disagree	88	51,2	52,4
disagree	62	36,0	36,9
Total	168	97,7	100,0
Unanswered	4	2,3	
Total		100,0	

29. The thoughts regarding the salaries of the teachers

	Number	Percentage	Current percentage
Answers			
agree	40	23,3	24,0
Neither agree nor disagree	94	54,7	56,3
disagree	33	19,2	19,8
Total	167	97,1	100,0
Unanswered	5	2,9	
Total		100,0	

24% of the participants both want to be a teacher and higher-paid, 56% neither agree nor disagree and 19% disagree.

30. Their thoughts regarding whether they want to be a teacher or not

	Number	Percentage	Current percentage
Answers			
agree	32	18,6	19,2
Neither agree nor disagree	94	54,7	56,3
disagree	41	23,8	24,6
Total	167	97,1	100,0
Unanswered	5	2,9	
Total		100,0	

19% of the participants say that they give last preference to teaching profession, 56% of the participants neither agree nor disagree and 24% of the participants disagree.

31. Their thoughts regarding whether teaching profession is a low-class profession or not

11% of the participants think teaching profession is a low-class profession, 51% neither agree nor disagree and 35 % disagree. This shows that 35% of the students still think teaching is a reputable profession and they haven't abandoned their hope from teaching profession.

		Number	Percentage	Current percentage
Answers	Answers	agree	19	11,0
		Neither agree nor disagree	88	51,2
		disagree	60	34,9
		Total	167	97,1
Unanswered	Unanswered		5	2,9
Total			100,0	

32. Their thoughts regarding the comprehension of the purposes of teaching profession in the high school they receive education.

11% of the students think the purposes of teaching profession are comprehended in Anatolian Teacher High Schools, 68% of the students neither agree nor disagree and 20% disagree.

		Number	Percentage	Current percentage
Answers	agree	19	11,0	11,3
	Neither agree nor disagree	115	66,9	68,5
	disagree	34	19,8	20,2
	Total	168	97,7	100,0
Unanswered		4	2,3	
Total			100,0	

33. Their thoughts regarding choosing a different occupation because the required importance is not given to the teachers in our society.

		Number	Percent	Current percentage
Answers	agree	60	34,9	35,7
	Neither agree nor disagree	79	45,9	47,0
	disagree	29	16,9	17,3
	Total	168	97,7	100,0
Unanswered		4	2,3	
Total			100,0	

35% of the participants want to choose a different occupation because the required importance isn't given to the teachers in the society, 45% neither agree nor disagree and 17% disagree.

Conclusion and the Result

In the research, in gender question asked in the beginning, 79 of 172 students have been stated as males and 93 of them have been stated as females. The result to deduce from here is that the females mostly prefer teacher high school. The question of how old they are; 17 of them, i.e. 9,9% are 14 years old, 50 of them , i.e. 29% are 15 years old, 45 of them i.e. 26,2% are 16 years old, 41 of them, i.e. 23,8% are 17 years old and 14 of them, i.e. 8,1% are 18 years old. The students have been observed that they are at the age of 15,16,17. It has been determined that the mothers of 51 students participated in the questionnaire, i.e. 29,7% are illiterate and the mothers of 21 students i.e. 12.2% are literate, the mothers of 43 students, i.e. 25% are primary school graduate and the mothers of 23 students, i.e. 13,4% are secondary school graduate and the mothers of 25 students, i.e. 14,5% are high school graduate and the mothers of 8 students, i.e. 4,7% are college graduate. It has been determined that the fathers of 15 students participated in the questionnaire, i.e. 8,7% are illiterate and the fathers of 14 students,

i.e. 8,1% are literate, the fathers of 54 students, i.e. 31,4% are primary school graduate, the fathers of 22 students, i.e. 12,8% are secondary school graduate, the fathers of 40 students, i.e. 23,3% are high school graduate and the fathers of 25 students, i.e. 14,5% are college graduate. It has been concluded that a great majority of the fathers of the students are primary school graduate and high school graduate. It has been determined that 62 of the students, i.e. 36% agree to the scale “teaching is the holiest duty”, 95 of the students, i.e. 55,2% neither agree nor disagree and 12 of the students, i.e. 7,6% disagree. It has been determined that 47 of the students, i.e. 27,3% agree to the scale “at least I might become a teacher, if I become nothing”, 90 of the students, i.e. 52,3% neither agree nor disagree and 34 of the students, i.e. 19,8% disagree. It has been determined that 16 of the students, i.e. 9,3% agree to the scale “I find the guidance studies directed to the students in Anatolian Teacher Training High School efficient”, 88 of the students, i.e. 51,2% neither agree nor disagree and 67 of the students, i.e. 39% disagree. The students have argued that the guidance studies are not enough in Anatolian Teacher Training High Schools. It has been determined that 66 of the students, i.e. 38,4% agree to the scale “the required importance is not given to teacher high schools in our education system” 86 of the students, i.e. 50% neither agree nor disagree and 20 of the students, i.e. 11,6% disagree. It has been determined that 21 of the students, i.e. 12,2% agree to the scale “teacher high school that I receive education provides me to love the teaching profession enough”, 104 of the students, i.e. 60,5% neither agree nor disagree and 46 of the students, i.e. 26,7% disagree. It has been determined that 12 of the students, i.e. 7% agree to the scale “education level given in teacher high schools now can meet the expectations of the society”, 112 of the students, i.e. 65,1% neither agree nor disagree and 48 of the students, i.e. 27,9% disagree. It has been determined that 50 of the students, i.e. 29,2% agree to the scale “establishing good relationships between the teachers and students in teacher high school is neglected” 98 of the students, i.e. 57% neither agree

nor disagree and 23 of the students, i.e. 13,4% disagree. It has been determined that 25 of the students, i.e. 14,5% agree to the scale “the students prone to teaching profession are chosen while choosing the students for teacher high schools”, 80 of the students, i.e. 46,5% neither agree nor disagree and 60 of the students, i.e. 34,9% disagree. In other words, the majority of the students think that they are not prone to teaching profession. It has been determined that 59 of the students, i.e. 34,3% agree to the scale “practice tracking activities limited with a week affect their perspectives towards profession in a negative way”, 82 of the students, i.e. 47,7% neither agree nor disagree and 25 of the students, i.e. 14,5% disagree. The students have found practice tracking time inefficient. It has been determined that 23 of the students, i.e. 13,4% agree to the scale “ I am satisfied with my school”, 92 of the students, i.e. neither agree nor disagree and 50 of the students, i.e. 29,1% disagree. It has been determined that the students are not satisfied with their schools. It has been determined that 73 of the students, i.e. 42,4% agree to the scale “they are the teachers who provide the students to love teaching profession”, 69 of the students, i.e. 40,1% neither agree nor disagree, 25 of the students, i.e. 14,5% disagree. It has been determined that 16 of the students, i.e. 9,3% agree to the scale “successful students are directed to teaching profession”, 80 of the students, i.e. 46,5% neither agree nor disagree and 68 of the students, i.e. 39,5% disagree. It has been determined that 18 of the students, i.e. 10,5% agree to the scale “financial situation of teaching profession is enough”, 88 of the students, i.e. 51,2% neither agree nor disagree, 62 of the students, i.e. 36% disagree. The students have argued that the financial situation of their teachers are not enough. It has been determined that 60 of the students, i.e. 34,9% agree to the scale “I want to choose a different occupation because the required importance is not given to the teachers in our society”, 79 of the students, i.e. 45,9% neither agree nor disagree and 29 of the students, i.e. 16,9% disagree. The students have argued that the teachers don’t adequately direct the

students to the teaching profession. Depending on these data, the following suggestions can be made:

1. While sending student to the teacher high school, the students' desires should be asked and in this way the guidance should be made.
2. The functionality of teacher high schools should be increased.
3. The required guidance studies should be made so that the students who receive education in teacher high school can prefer teaching profession.
4. While choosing the teachers to work in teacher high school, the ones to be able to be a model and provide the students to love the profession should be chosen.
5. If MEB wants teacher high schools to train teachers, it should pay more attention to these schools.
6. While the students are choosing high school, the factor of the families should be decreased and teachers' guidance forms should be taken into consideration.

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	Agree	Neither agree nor disagree	Disagree
1. Teaching is the holiest duty.			
2. I think the thought "If I become nothing, at least I might become a teacher." is true.			
3. I find the guidance studies directed to the students in Anatolian Teacher Training High School efficient.			
4. The required importance is not given to teacher high schools in our education system.			
5. Teacher high school that I receive education provides me to love the teaching profession enough.			
6. Teacher high school that I receive education is successful for adapting me to teaching spirit.			
7. The decision of being a teacher to enter into teacher high schools is given by teachers commission. This decision is given objectively.			
8. The students in teacher high school are believed to the requirements of their profession and the practices regarding this are made.			
9. Teacher High Schools reach the goals of teaching profession.			
10. The current education level given in teacher high schools can meet the expectations of the society.			

11. I find “village institutes” turned into teacher high schools right.			
12. I believe that local and civil managers can comprehend the importance of teacher high schools.			
13. Pedagogical formation lessons received in teacher high schools are a compulsory factor for the students to be a teacher.			
14. I find mental qualifications given particular importance while choosing students for teacher high schools right.			
15. Establishing good relationships between the teachers and students in teacher high school is neglected.			
16. Today’s conditionand expectations are given importance while choosing students for teacher high schools.			
17. The students prone to teaching profession are chosen while choosing students for teacher high school.			
18. Practice tracking activities limited with a week affect the perspective towards profession in a negative way.			
19. I am satisfied with my school.			
20. If I have an opportunity to change my school, I would go to another school (General, Anatolian, Vocational High School...).			
21. They are the teachers who provide the students to love teaching profession.			
22. I came to this school for work guarantee.			

23. My family have significant influence on me to come this school.			
24. I believe that the teachers in teacher high school have the enough capacity to train teachers which provide the next generation to be trained.			
25. I still choose teaching profession if the occupations are cleared of material things.			
26.. I am afraid of failing to fulfil the requirements of teaching profession.			
27. The teachers are positive models in tendency to teaching profession.			
28. I consider teaching profession as secondary importance because I think I can receive education from another department giving higher salary.			
29. Teaching profession is an easy occupation.			
30. Successful students are directed to teaching profession.			
31. Spiritual things are more important in teaching profession in today's conditions.			
32.. I believe that the interest in Faculties of Education will increase on condition that there is an assistant professor to direct to teaching profession in each teacher high school.			
33. Financial situation of teaching profession is enough.			
34. I want to see myself as higher-paid in teaching status.			